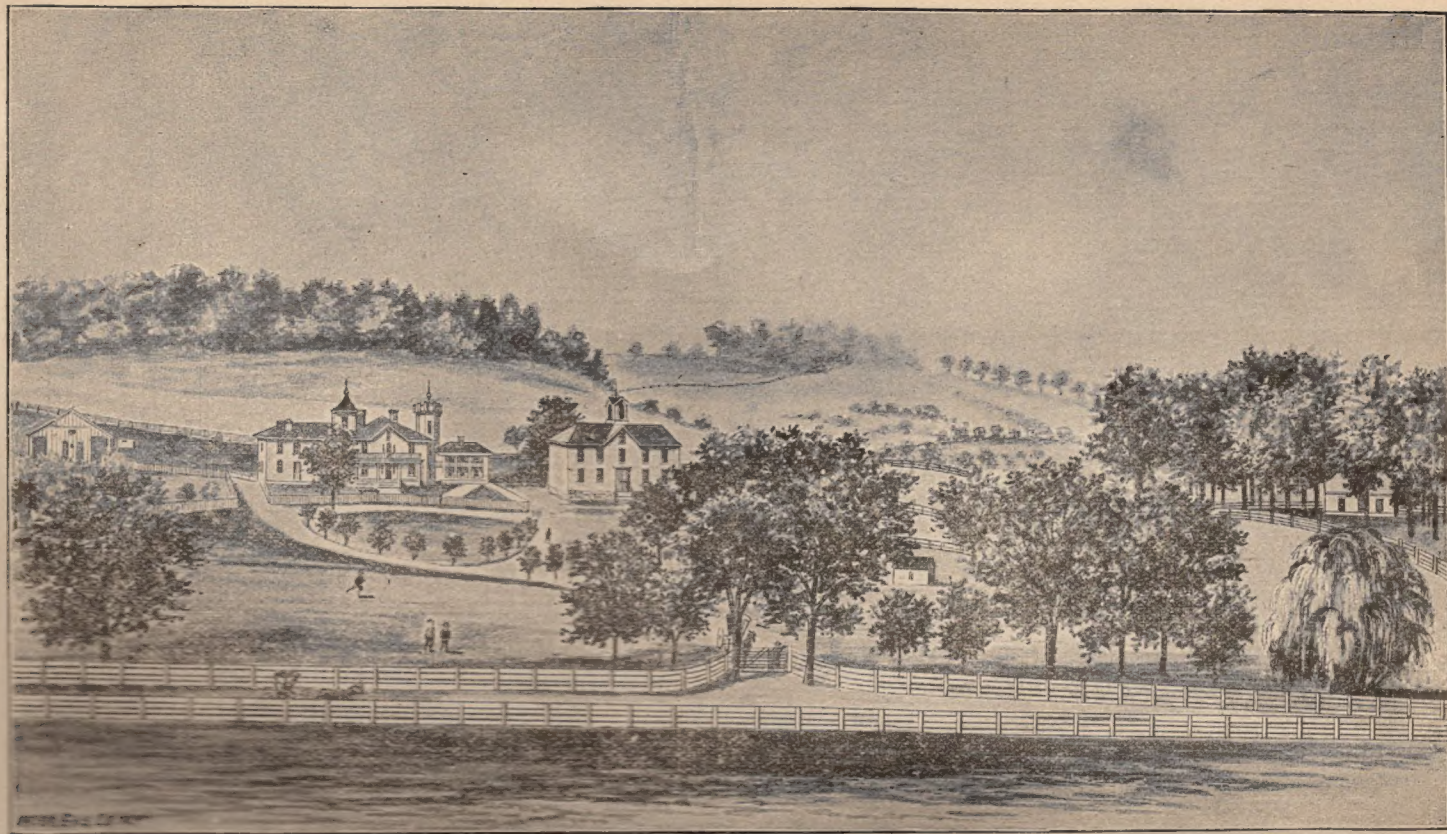


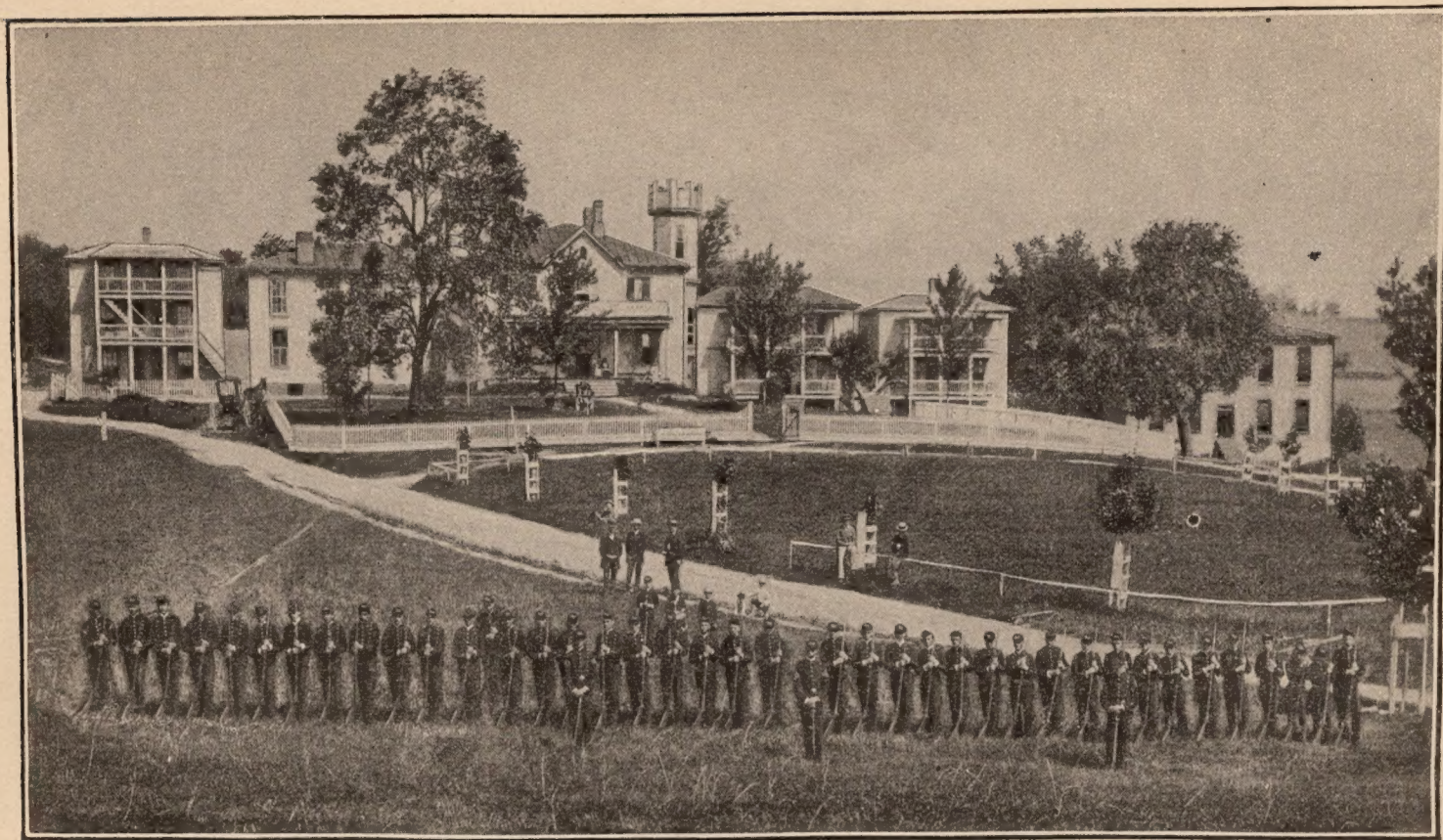
Augusta

Military Academy.

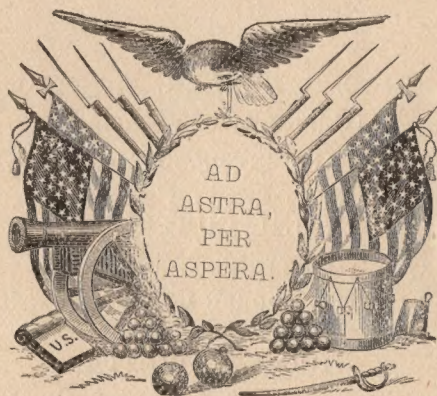
1889-'90.



AUGUSTA CLASSICAL AND MILITARY ACADEMY--1887.



BUILDINGS OF THE AUGUSTA CLASSICAL AND MILITARY ACADEMY,
With a Company of Cadets in the Foreground.



Augusta Military Academy.

The Principal feels encouraged to ask the continued support of the public, because his institution, established some years ago, has been steadily increasing in the fair name and reputation that it has always enjoyed; because it is located in one of the most beautiful and healthful sections of the Shenandoah Valley, 1,300 feet above sea-level, amid an intelligent and refined community, *and remote from the pernicious and demoralizing influences incident more or less, to town and city; because away from bar-rooms, billiard saloons, ten-pin alleys, the thronged streets, and other allurements that tempt the boy from his books, it is not so difficult for him here to apply his mind and time to study, and to keep within the bounds of rectitude and morality; because the pupils of this School have entered without difficulty the Senior Classes of even the University of Virginia, and have graduated from them on the first year's examination; because its charges are less than those of any other Virginia school of like grade and the same educational advantages.*

Classes are formed for those in even the most rudimental English studies, and boys as young as eleven years of age are received into the school. Should any pupil, after a fair trial, prove incorrigibly vicious and without sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent and indolent—faults too often due to improper home training—the Principal will cheerfully and zealously undertake to so win the boy's confidence, to so foster his self-respect and to so appeal to his better instincts and nobler nature—that the comparatively "bad boy" may develope into a man with such capacities as will render him an honor to himself and a blessing to his race.

The discipline of the school is *strict and rigorous* but always with reference to the true meaning of the word—treatment suited to a *disciple* or learner. We have but few rules of gov-

ernment and only such as are founded on what is for the pupil's highest good and such as he himself feels he ought to respect; these he must cheerfully and implicitly obey, not from servile fear, but from motives worthy of a true boy on his road to a true manhood. We shall encourage him to be truthful, honorable and industrious, to despise "sham and cant," and to neither avoid just responsibility because it may entail danger and punishment, nor to shirk duty because it may be irksome and unpleasant.

The corps of teachers will consist of men who will cultivate an intimate relation and establish a close juxtaposition with their pupils, both in school room and on the play ground—who will toil with them in their studies, and will seek health and mental relaxation with them in their play—who are ready to assume the role of being their exemplars, without fear of incurring by their own lives and conduct the contempt and scorn of those they would lead and instruct.

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interests by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation. Ten hours, properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the school-rooms and in preparation of the work for the school-rooms. Boarding pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make perfect recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even the most brilliant talents.

While our School can confidently refer to all of its patrons of the past and previous sessions, particular attention is called to the testimonials of the Professors of our Universities. These gentlemen apply the *best of all tests* as to the excellence or non-excellence of any school—the standing and success of its élèves at the two great Schools of the South.

CHARLES S. ROLLER, Principal.

Augusta Military Academy.

The Principal feels encouraged to ask the continued support of the public, because his institution, established some years ago, has been steadily increasing in the fair name and reputation that it has always enjoyed; because it is located in one of the most beautiful and healthful sections of the Shenandoah Valley, 1,300 feet above sea-level, amid an intelligent and refined community, *and remote from the pernicious and demoralizing influences incident more or less, to town and city; because away from bar-rooms, billiard saloons, ten-pin alleys, the thronged streets, and other allurements that tempt the boy from his books, it is not so difficult for him here to apply his mind and time to study, and to keep within the bounds of rectitude and morality; because the pupils of this School have entered without difficulty the Senior Classes of even the University of Virginia, and have graduated from them on the first year's examination; because its charges are less than those of any other Virginia school of like grade and the same educational advantages.*

Classes are formed for those in even the most rudimental English studies, and boys as young as eleven years of age are received into the school. Should any pupil, after a fair trial, prove incorrigibly vicious and without sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent and indolent—faults too often due to improper home training—the Principal will cheerfully and zealously undertake to so win the boy's confidence, to so foster his self-respect and to so appeal to his better instincts and nobler nature—that the comparatively "bad boy" may develop into a man with such capacities as will render him an honor to himself and a blessing to his race.

The discipline of the school is *strict and rigorous* but always with reference to the true meaning of the word—treatment suited to a *disciple* or learner. We have but few rules of gov-

ernment and only such as are founded on what is for the pupil's highest good and such as he himself feels he ought to respect; these he must cheerfully and implicitly obey, not from servile fear, but from motives worthy of a true boy on his road to a true manhood. We shall encourage him to be truthful, honorable and industrious, to despise "sham and cant," and to neither avoid just responsibility because it may entail danger and punishment, nor to shirk duty because it may be irksome and unpleasant.

The corps of teachers will consist of men who will cultivate an intimate relation and establish a close juxtaposition with their pupils, both in school room and on the play ground—who will toil with them in their studies, and will seek health and mental relaxation with them in their play—who are ready to assume the role of being their exemplars, without fear of incurring by their own lives and conduct the contempt and scorn of those they would lead and instruct.

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interests by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation. Ten hours, properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the school-rooms and in preparation of the work for the school-rooms. Boarding pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make perfect recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even the most brilliant talents.

While our School can confidently refer to all of its patrons of the past and previous sessions, particular attention is called to the testimonials of the Professors of our Universities. These gentlemen apply the *best of all tests* as to the excellence or non-excellence of any school—the standing and success of its élèves at the two great Schools of the South.

CHARLES S. ROLLER, Principal.

Testimonials and References.

[From Rev. Geo. L. Bitzer, Pastor of Augusta Church, Va.]

PROF. CHAS. S. ROLLER:

Dear Sir,—I take great pleasure in submitting the following for publication in your Catalogue:

My acquaintance with Prof. Roller and the Augusta Military Academy began about a year ago when I became Pastor of the "Old Stone Church." Since that time, mingling freely with the students and visiting the Academy once or twice a week, I have had many opportunities for learning the methods and morals of the school.

I am prepared to say that the teaching is painstaking and thorough, the discipline firm and wise (and this word wise might well be written in capital letters), and the Biblical instruction (*undenominational*) imparted by myself is attentively received.

As to religious influence, further—a few of the young men are earnest Christians, and they conduct a well attended prayer-meeting, at which I am often present. During protracted services at the "Stone Church" in December last, professors and students attended in force, and much religious interest was awakened. I interest myself deeply in the spiritual life of the School. I believe that good, honest, useful work is done here. It is largely patronized by my congregation, and I have never heard from patrons aught but thanks and praise.

Manse, Ft. Defiance, Va.

Respectfully yours,

May 15th, 1886.

GEO. L. BITZER.

[From Professors of the University of Virginia.]

Mr. Chas. S. Roller, a former student and graduate in this University, has devoted himself for the last sixteen years to teaching, and met with great success. His natural abilities, his acquired knowledge, his experience as a teacher, and his high-tone character justify the conviction that he will meet with signal success in his profession and deserve the confidence of parents and guardians.

JAMES F. HARRISON, Chairman of the Faculty.

CHAS. S. VENABLE, Professor of Mathematics.

M. SCHELE DEVERE, Prof. of Modern Languages.

WM. M. THORNTON, Professor Engineering.

WM. E. PETERS, Professor of Latin.

University of Virginia.

[From Prof. W. E. Peters, LL. D.]

I take very great pleasure in recommending the Augusta Military Academy, under the conduct of Prof. Chas. S. Roller, as one of the most valuable and thorough schools in the State. The young men trained in this school, and who have entered the University of Virginia, have been excellently trained, and in a large majority of cases have graduated in the schools of the University attended by them.

WM. E. PETERS,

Prof. Latin, University of Virginia.

[From Prof. M. Schele De Vere, Ph. D., J. U. D.]

My well-founded knowledge of Mr. Chas. S. Roller's eminent success as a teacher and educator, and the achievements of his pupils when students in this University, justify me in earnestly and cordially recommending the Augusta Military Academy as one of the very best among the many excellent schools of Virginia.

University of Virginia, July, 1884.

M. SCHELE DEVERE,

Prof. Latin, University of Virginia.

[From Profs. White and Harris, of Washington and Lee University.]

Several young men, who were prepared for College at the Augusta Military Academy, have been students of this institution and have given evidence of faithful and thorough training. The warm approbation of Mr. Roller, evinced by his students, constitutes strong testimony to his work as a teacher.

J. J. WHITE,

Prof. Greek, W. & L. University.

C. J. HARRIS,

Prof. Latin, W. & L. University.

[From Prof. C. A. Graves, W. & L. University.]

Three of the students of the Augusta Military Academy have attended the Law School of this University and graduated with distinction. From the character and attainments of these young men, and the reputation of other students of the Academy who have attended the Academic Departments of this University, I have formed a high opinion of the merits of Prof. Roller's School, and heartily recommend it as an institution capable of *thoroughly* preparing young men for a collegiate or University education.

C. A. GRAVES,

Professor of Law.

[From A. H. H. Stuart, Sec'y of Interior and Rector of University of Va.]

From all that I know and have heard of the Augusta Military Academy, conducted by Mr. Charles S. Roller, I have no hesitation in commending it to the public as eminently worthy of patronage.

Mr. Roller is an alumnus of the University, and seems to possess pe-

cular qualifications for the management of such a school. Gentlemen who are personally familiar with the course of instruction pursued in the Academy represent it to be judicious and thorough and the discipline as firm, but mild and parental. The whole school is like a large and united family, in which a high moral sentiment is the ruling principle. The domestic department is managed with skill, and in such a manner as to make the pupils comfortable and happy.

The school is located in a portion of Augusta which is elevated and salubrious, and a community noted for its intelligence, morality and good order.

ALEX. H. H. STUART.

[From Maj. Jed Hotchkiss, member of Gen. Stonewall Jackson's Staff, Mining and Topographical Engineer, Staunton, Va.]

I most heartily commend Mr. C. S. Roller's "Augusta Military Academy" to those having sons to educate. I have known the Principal as student and teacher for the last twenty-five years, and have no hesitation in saying that I know of no one who will more carefully educate—in the proper sense of that word—those committed to his charge. And then, the location of his school is in every way an admirable one—in the country, beside the old historic Augusta Church, among the breezy hills in the midst of the Shenandoah Valley, 1300 feet above the sea-level and near a station of the Valley branch of the Baltimore and Ohio Railroad. It is a good place for the physical, mental, and moral growing up of boys.

JED. HOTCHKISS.

[From Rev. Wm. Brown, D. D., late Editor of Central Presbyterian.]

Twenty years have elapsed since my removal from "Augusta Church," of which I was for many years the pastor. But I take pleasure in saying that Mr. Charles S. Roller had established in early life a character well known in the community as one of the most competent and trustworthy young men. While my knowledge since has been derived from transient visits to the old home, and chiefly through the testimony of others, yet that testimony has been so uniformly emphatic and unanimous that I can have no hesitation in saying that Mr. Roller has proved himself eminently suited to the responsible and honorable work of conducting such a school as he has laboriously and successfully built up in that beautiful part of the Valley of Virginia.

WM. BROWN, D. D.

[From Rev. Thos. M. Boyd, Pastor of the First Presbyterian Church, Savannah, Ga.]

The best evidence I have of the excellence of this school is the courteous and gentlemanly bearing of the boys, the rapid progress made by those I know intimately, their uniform regard for the Principal, and their implicit confidence in his integrity. Nothing is so successful as success, and this the school enjoys. Its surroundings are peculiarly happy, being in the midst of a community which affords the very best moral and social advantages.

THOS. M. BOYD.

[From Hon. John T. Lovell, Senate of Virginia.]

Having had two nephews for several sessions at the Augusta Military Academy, Charles S. Roller, Principal, I unhesitatingly endorse it as one of the best conducted and most thorough schools in Virginia.

JNO. T. LOVELL.

[From Dr. John R. Woods, Hockman, near Ivy Depot, Albemarle Co., Va.]

It gives me pleasure to recommend the "Augusta Military Academy." The Principal, Mr. Charles S. Roller, is a competent, energetic, laborious, and faithful instructor,—and if his pupils do not progress well in their studies, it will not be his fault. His charges are very moderate, and my son who attended his Academy last session, I am confident has never been better taught.

JNO. R. WOODS.

[Extract from a letter of Capt. T. S. Doyle, Principal of Virginia Institution for D. D. and B. Staunton, Va.]

* * * Capt. Roller's School at Fort Defiance enjoys exceptional advantages. It is located in the midst of a country noted for the healthfulness of its climate; it has abundant grounds for all purposes of exercise or recreation; it is near a railway station; it is within two minutes' walk from a church; yet it is far enough away from any town of a size sufficient to have an unfavorable effect upon the boys. To these great advantages it adds that of having as its Principal a man qualified in every way to be at the head of a great school—a gentleman, a scholar, and a good disciplinarian.

* * * * *

T. S. DOYLE,

Principal Va. Institution for D., D. and B.

[From Dr. R. S. Hamilton, late Supt. Western Lunatic Asylum, Staunton, Va.]

I beg leave to say that I have known Mr. Charles S. Roller well during his entire professional life, and for the last five or six years have had uncommonly good opportunities for judging of his ability and success as a teacher. When, therefore, I express the opinion—as I unhesitatingly do—that these are of an eminently high order, I would not be understood as following any general custom of bestowing testimonials, or as pursuing any formulated expression in respect thereto, but I fully realize the force of the language, and think my personal knowledge of his school-room work, and my intimate association with many of his pupils warrant me in saying so much. Together with the experience and scholarly attainments necessary for the efficient discharge of the duties that devolve upon the principal of a first-class high school, Mr. R. possesses also in an unusual degree that essential—but very rare—character of mind, manner, and moral force that insures good discipline in a school.

R. S. HAMILTON, M. D.

[From Hon. J. A. Cochran, late Mayor of the City of Staunton]

Capt. Charles S. Roller:—Having been a patron of your excellent school, I cheerfully add my testimony to its merits.

For location, climate, scenery, and general management it has no superior. From the enviable stand taken by pupils prepared at the Augusta Military Academy at the University of Virginia, I feel confident that persons having boys to educate can do no better than place them in your care; feeling well assured that with your own reputation as an educator, assisted as you are by an able corps of assistants, together with the lively interest taken in the welfare of and the refining influence thrown around your pupils by your excellent wife, make your school a desirable one in every particular. I most cheerfully recommend the Augusta Military Academy to my friends and the public.

Very truly yours,

J. A. COCHRAN.

[From the Valley Virginian.]

No educational institution in the State has gained more rapidly and surely in public esteem than the Augusta Military Academy, under the management of Prof. Charles S. Roller. Each year it has advanced higher and higher in the scale of excellence, and now it may be said to stand in the forefront of the male schools of Virginia.

The position it occupies it will hold, for each step in its upward march has been carefully made, and the foothold it has gained is a permanent one. It entered the field with no flourish of trumpets, no display, and now in the full tide of its prosperity it relies on solid merit to gain popular favor rather than the flashy veneering to catch the eye of those who look only to the outer coating.

The location of the school is particularly favorable. It is in the midst of one of the most refined and intelligent communities of Virginia, with every desirable surrounding and none of those allurements so attractive to youth and yet so pernicious. Every influence about the place, in and out of school, is an influence for good.

[From the Staunton Vindicator.]

Prof. Charles S. Roller returns to his former field of success, the Augusta Military Academy, and its session opens September 24th. To say a good word for this Preparatory School, one has only to go to its record. In the last three sessions it has sent nine boys to the University of Virginia, but one of the nine failing to graduate in his tickets the first session, a feat accomplished by few of our college graduates. At the last session four of the graduates, W. A. Wilson, Nathan Parkins, E. S. Sublett, and T. A. Woods, were Roller boys, all in their first session. At Washington and Lee University Gordon O'Beirne graduated in law, and C. D. Gilkerson and James W. Bias in two academic schools each—all Roller boys. This preparatory school is recommended by Profs. Schele de Vere and Peters of the University of Virginia, and Profs. White, Harris and Graves of Washington and Lee.

Reference is also made to the following gentlemen, nearly all of whom are or have been patrons of the school:

Gen. John Echols, President National Valley Bank, Staunton, Va.
 Hon. John Paul, Judge of the Western District of Virginia.
 Judge J. M. Quarles, Staunton, Va.
 Hon. W. H. Revercombe, Bath county, Va.
 Judge J. W. Warwick, Bath county, Va.
 Col. John M. Rowan, Monroe county, West Va.
 Uriah Hevener, Pocahontas county, West Va.
 W. H. Sale, Capon Springs, West Va.
 Dr. J. L. Woodville, Sweet Springs, West Va.
 Dr. T. W. Shelton, Staunton Va.
 C. J. Bell, Esq., Rockbridge county, Va.
 A. A. McCormick, Rockbridge county, Va.
 Gen. F. S. Blair, Wythe county, Va.
 Hon. Jacob Yost, Iron Gate, Va.
 Enos Ott, Esq., Rockbridge county, Va.
 George S. Norman, Esq., Pittsylvania county, Va.
 D. V. Ruckman, Esq., Highland county, Va.
 John T. Byrd, Esq., Highland county, Va.
 Dr. A. A. Beville, Waco, Texas.
 Judge A. J. Hood, Weatherford, Texas.
 Hon. Charles T. O'Ferrall, Harrisonburg, Va.
 Capt. A. D. Storey, New Orleans, La.
 G. W. Lappington, Esq., Waco, Texas.
 M. S. Barnhardt, Esq., Norwood, N. C.
 Rev. A. H. Hamilton, Raphine, Va.
 Gen. James A. Walker, Wytheville, Va.
 Judge B. W. Rimes, Martin, Texas.
 Judge A. N. Campbell, Union, West Va.
 Blackford Harris, Esq., Raphine, Va.
 M. N. Rosenthal, Waco, Texas.
 L. Sanger, Esq., Waco, Texas.
 J. M. Carter, Esq., Waco, Texas.
 Judge A. B. Norton, Dallas, Texas.
 Judge T. J. Christian, West Point, Va.

Register of Cadets.

SESSION OF 1889-90.

Name.	Residence.
Andes, D. L.	Roman Va
Ashby, M. A.	Churchville, Va
Boggs, Preston.	Franklin, West Va
Bowers, Wm. E.	Fort Defiance, Va
Bowers, A. Stuart.	Fort Defiance, Va
Bell, J. B.	Mt. Sidney, Va
Bowman, J. S.	Cross Keys, Va
Bowling, Thomas C.	Rolla, Va
Bowling, Harry W.	Rolla, Va
Byers, Samuel C.	Burke's Mill, Va
Burke, Claude H.	Burke's Mill, Va
Byrd, H. H.	Williamsville, Va
Byers, Edward C.	Fort Defiance, Va
Brock, Hugh W.	New Market, Va
Conger, C. E.	Cross Keys, Va
Christian, Thomas J.	West Point, Va
Christian, George G.	West Point, Va
Crawford, Frank H.	Mt. Sidney, Va
Crawford, J. Wilbur.	New Hope, Va
Crawford, Charles A.	Como, Miss
Coffman, Henry C.	Mt. Sidney, Va
Doyle, L. G.	Staunton, Va
✓ Eggborn, J. Armstead.	Culpeper, Va
Effinger, J. Barton.	Harrisonburg, Va
Folds, Ethelbert.	Augusta, Va
Forrer, Joseph D.	Mossy Creek, Va
✓ Hansbarger, Charles J.	Monroe, West Va
Hulvey, O. C.	Staunton, Va
Hulvey, J. H.	Long Glade, Va
Harper, S. D.	Mt. Sidney, Va
Hyde, J. Hansford.	Aqua, Va
Hamrick, R. B.	Augusta, Va
Hamrick, C. F.	Augusta, Va
Jordan, J. S.	Sedgwick, Kan
Kerr, D. Bell.	New Hope, Va
Kerr, E. Bondurant.	Fishersville, Va
Linn, E. G.	Burke's Mill, Va

Mauzey, J. L.	McGaheysville, Va
Mitchell, J. Price.	Brownsburg, Va
Mitchell, Roy G.	Brownsburg, Va
McCutchan, B. B.	Moffatt's Creek, Va
McCue, Frank.	Rolla, Va
McCue, J. Cyrus.	Rolla, Va
Norton, A. B.	Dallas, Texas
Parkins, C. V.	Fort Defiance, Va
Parkins, E. W.	Fort Defiance, Va
Richey, Frank O.	Fort Defiance, Va
Richie, Wm. C.	Fort Defiance, Va
Roller, Frank C.	Mt. Crawford, Va
Roller, W. C.	Fort Defiance, Va
Roller, T. J.	Fort Defiance, Va
Roller, Charles S.	Fort Defiance, Va
Snapp, W. W.	Fort Defiance, Va
Shreckhise, N. L.	Mt. Sidney, Va
Sively, George A.	Mountain Grove, Va
Spitler, J. W.	Staunton, Va
Stull, James C.	Rich Patch, Va
Sheets, O. S.	Roman, Va
Switzer, G. W.	Roman, Va
Todd, W. B.	Mt. Solon, Va
Williams, C. B.	Huttonsville, West Va
Woods, Paul.	Fort Defiance, Va
Yancey, A. S.	Yancey's, Va

Augusta Military Academy.

OBJECT AND CHARACTER.

The object of this school is to prepare boys for our Universities or other higher Institutions of learning, or to fit them for immediate entrance upon the duties and responsibilities of life. The Principal, with an experience of twenty-one years' teaching, assisted by gentlemen selected for their *special* qualifications in the departments to which they are assigned, feels that he is able to offer exceptional opportunities for a superior education at rates much less than those charged at other schools of like grade. Instruction is given chiefly by means of text books, in connection with Exegetical Lectures, and contemplates a *thorough* acquaintance with, and a practical knowledge of the various subjects taught. *Principles* are sought to be mastered and habits of industry and accuracy sedulously inculcated.

COURSE OF INSTRUCTION.

- I. The English Branches.
- II. The Latin and Greek Languages.
- III. Modern Languages.
- IV. Mathematics—Pure and Applied.
- V. The Natural Sciences.
- VI. Penmanship and Book-keeping.

I. THE ENGLISH BRANCHES.

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the English, and that pupils are often sent from their doors well drilled in Latin and Greek and having but an indifferent acquaintance with their mother tongue. In this Institution English is put on an *entire equality* with the Ancient Languages, and the effort made to give the pupil that thorough and practical knowledge of his own language that is so necessary to a ready and correct expression of thought.

Orthography.

Believing that no branch of education is more necessary than *correct spelling*, no pupil is excused from the study of Orthography, and daily recitations in it are required from the entire school, divided into classes with reference to stage of advancement.

Text-books: Swinton's Word Book, Swinton's Analysis, Westlake's Practice Words.

English Grammar and Rhetoric.

DAILY RECITATIONS.

Text books: Swinton's Grammar Lessons, Swinton's Grammar and Composition, Hepburn's Rhetoric, Selections in Elocution.

History.

Text-books: Swinton's United States, Swinton's Universal, Taylor's Manual, Liddell's Rome.

Geography.

Text-books: Eclectic Series Nos 1 and 2. Ancient Geography studied in connection with Ancient History. Text-book: Long's Atlas.

Elocution and Declamation.

One evening in each week is devoted to Declamation, reading original compositions and reciting select passages of prose and poetry from the best English authors.

II. ANCIENT LANGUAGES.

In this Department a *perfect knowledge of forms* is insisted upon, and pupils are thoroughly grounded in the Inflections; they are then instructed in Syntax, and translate the Authors in the order of their difficulty. Decided prominence is given to rendering English into Latin and Greek, and daily exercises are required. Assuming that a knowledge of these languages is highly essential to a *thorough acquaintance* with our own, a prominent feature of the instruction in them will be to consider the important office they perform in the formation of the large class of English derivative words.

Latin.

FOUR COURSES.

FIRST COURSE—This class is *thoroughly grounded* in the simple Paradigms of Inflection and taught to construe and analyze simple sentences.

Text-books : Harkness' Grammar, Latin Reader.

SECOND COURSE—In this course the Forms and Syntax of the Language will be considered in a fuller and more scientific manner, with readings from Cæsar, Sallust, and Cicero, and daily translations of English into Latin.

Text-books : Cæsar, Sallust, Cicero, Harkness' Grammar.

THIRD COURSE—Gildersleeve's Syntax is thoroughly taught, and Authors of more difficulty taken up and carefully studied, with daily translations of English into Latin.

Text-books : Cicero, Livy, Virgil, Jones' Exercises and Gildersleeve's Grammar.

FOURTH COURSE—Greater vigor and elegance are encouraged in translation, and the Syntax of the Language is illustrated by original exercises prepared by the instructor.

Text-books : Livy, Tacitus, Horace, Juvenal, Gildersleeve's Grammar.

Greek.

There are three Courses taught, similar to those in Latin.

FIRST COURSE—Text-books : Goodwin's Grammar, White's Exercises

SECOND COURSE—Text-books : Goodwin's Grammar, White's Exercises, Xenophon.

THIRD COURSE—Text-books : Demosthenes, Homer, Hadley's Grammar, Original Exercises.

III. FRENCH AND GERMAN.

Object sought to be attained is a correct pronunciation, ready and elegant translation, *thorough knowledge* of the Grammar. Instruction by a gentleman who is a graduate of the University of Virginia in both languages.

Text-books : Otto's French Grammar, Collett's French Reader and selections from Racine and Molière ; Otto's German Grammar, Whitney's German Reader and Selections from Schiller and Goethé.

IV. MATHEMATICS.

This Department embraces a complete course of Pure Mathematics (as far as Calculus), Theoretical and Practical Surveying, and an introductory course in Civil Engineering.

Arithmetic.

The student will be thoroughly grounded in the elements and fundamental principles of Arithmetic, and special regard will be had to the application of these principles to commercial operations, such as Discount, Interest, Percentage, Mensuration, etc.

Text-books : White's Practical and Stephenson's Commercial Arithmetics ; Ray's Algebras ; Wentworth's Geometry ; Wentworth's Trigonometry ; Snowball's Trigonometry ; Puckle's Conic Sections ; Davies' and Gillespie's Surveying.

Applied Mathematics.

Text-books : Davies' and Gillespie's Surveying.

V. NATURAL SCIENCES.

This course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our Colleges and Universities, and both time and sufficient apparatus are wanting in most of our preparatory schools for any great or decided advancement in this branch of learning ; a Laboratory equipped with apparatus and re-agents sufficient to illustrate an Academic Course enables us to give considerable practical instruction in Physics and Chemistry.

Text-books : Robinson's Test Examples, Steele's Physics, Steele's Chemistry, Maury's Physical Geography.

VI. PENMANSHIP AND BOOK-KEEPING.

To these subjects special attention will be given, and it will be the duty of the instructor to teach every pupil to write a fair and legible hand. Instruction will be given in Book-keeping, and pupils taught business forms, such as the writing of deeds, articles of agreement, bonds, checks, etc.

MILITARY TACTICS.

Practical instruction in Military Evolutions is given by a member of the Faculty educated at the Virginia Military Institute. The exercises of this department are conducted after

at the close of each term. These examinations are conducted principally in writing, and to students whose answers aggregate 85 per cent of the questions propounded, a "*Certificate of Distinction*" will be publicly awarded at the "Closing Exercises" of the School.

Incentives to Study.

Diligence is secured by encouragement and commendation, and when these fail, resort is had to demerits and penalties. A system of strict and impartial marking at recitations is practiced, and the names of those whose class standing is satisfactory will be read out monthly in open school. Reports, candidly exhibiting the progress and conduct of students, are submitted every month to the parent or guardian.

A Literary Society for the practice of Debate, Elocution and Declamation, exists among the students, and its exercises have been conducted with much spirit, and greatly to the improvement of its members. Its meetings are held Saturday night, and are not allowed to interfere with the regular work of the school-room.

Religious Advantages.

The boarding-house and Academy are situated within 200 yards of the Old Augusta Church, in which religious services are held every Sabbath, and which students are required to attend, unless excused on account of sickness. A Minister of the Gospel conducts a class in Biblical History, and gives such religious instruction as may be deemed proper in a school that is strictly non-sectarian. All the school will be required to attend this class, unless specially excused by direction of the parent or guardian. A Young Men's Christian Association exists among the students; it is well attended, has weekly meetings and is accomplishing a great deal of good in promoting the moral and religious welfare of our pupils.

Buildings.

All the buildings are comparatively new, and erected with special reference to the health, comfort and convenience of our pupils. There has been lately erected, in close proximity to the boarding-house, a commodious and conveniently arranged

Academy building. It is well lighted and ventilated, and furnished with black-boards, new and comfortable patent desks, and whatever else is necessary to the thorough equipment of a well arranged school building. The grounds are ample, comprising 16 acres, and afford every facility for exercise in base ball and other athletic sports.

Location.

No institution of learning has a more desirable location than this; it is pleasantly situated, 1,300 feet above sea-level, in one of the most beautiful and healthful sections of the Valley of Virginia, remote from any town, thus affording to the parent a guarantee that his child is not exposed to the *pernicious influences which are necessarily more or less incident to all towns and cities*. It is easy of access, being within one-third of a mile of Fort Defiance depot, on the Valley Railroad, which has three trains daily, both North and South, and immediately on the Valley Turnpike, nine miles from Staunton. A telegraph office at the Station gives us speedy communication with our patrons should occasion demand it. There are no intoxicating liquors made or sold nearer than Staunton, which place students are not permitted to visit unless by express permission, to purchase clothing or to meet parent or guardian. The neighborhood is one of the best in the State, and our pupils have the advantage of unusually refined and intelligent associations.

Two skillful physicians reside within one and a half miles of the Academy, who will be promptly summoned should their services be needed by any of the students confided to the care of the Principal.

For catalogue and other information, apply to the Principal,

CHARLES S. ROLLER,

Fort Defiance, Augusta Co., Va.

at the close of each term. These examinations are conducted principally in writing, and to students whose answers aggregate 85 per cent of the questions propounded, a "*Certificate of Distinction*" will be publicly awarded at the "Closing Exercises" of the School.

Incentives to Study.

Diligence is secured by encouragement and commendation, and when these fail, resort is had to demerits and penalties. A system of strict and impartial marking at recitations is practiced, and the names of those whose class standing is satisfactory will be read out monthly in open school. Reports, candidly exhibiting the progress and conduct of students, are submitted every month to the parent or guardian.

A Literary Society for the practice of Debate, Elocution and Declamation, exists among the students, and its exercises have been conducted with much spirit, and greatly to the improvement of its members. Its meetings are held Saturday night, and are not allowed to interfere with the regular work of the school-room.

Religious Advantages.

The boarding-house and Academy are situated within 200 yards of the Old Augusta Church, in which religious services are held every Sabbath, and which students are required to attend, unless excused on account of sickness. A Minister of the Gospel conducts a class in Biblical History, and gives such religious instruction as may be deemed proper in a school that is strictly non-sectarian. All the school will be required to attend this class, unless specially excused by direction of the parent or guardian. A Young Men's Christian Association exists among the students; it is well attended, has weekly meetings and is accomplishing a great deal of good in promoting the moral and religious welfare of our pupils.

Buildings.

All the buildings are comparatively new, and erected with special reference to the health, comfort and convenience of our pupils. There has been lately erected, in close proximity to the boarding-house, a commodious and conveniently arranged

Academy building. It is well lighted and ventilated, and furnished with black-boards, new and comfortable patent desks, and whatever else is necessary to the thorough equipment of a well arranged school building. The grounds are ample, comprising 16 acres, and afford every facility for exercise in base ball and other athletic sports.

Location.

No institution of learning has a more desirable location than this; it is pleasantly situated, 1,300 feet above sea-level, in one of the most beautiful and healthful sections of the Valley of Virginia, remote from any town, thus affording to the parent a guarantee that his child is not exposed to the *pernicious influences which are necessarily more or less incident to all towns and cities*. It is easy of access, being within one-third of a mile of Fort Defiance depot, on the Valley Railroad, which has three trains daily, both North and South, and immediately on the Valley Turnpike, nine miles from Staunton. A telegraph office at the Station gives us speedy communication with our patrons should occasion demand it. There are no intoxicating liquors made or sold nearer than Staunton, which place students are not permitted to visit unless by express permission, to purchase clothing or to meet parent or guardian. The neighborhood is one of the best in the State, and our pupils have the advantage of unusually refined and intelligent associations.

Two skillful physicians reside within one and a half miles of the Academy, who will be promptly summoned should their services be needed by any of the students confided to the care of the Principal.

For catalogue and other information, apply to the Principal,

CHARLES S. ROLLER,

Fort Defiance, Augusta Co., Va.

Augusta Military Academy.

ROSTER OF COMPANY OFFICERS.

J. ARMSTEAD EGGBORN, Captain.
 J. C. STULL, 1st Lieutenant.
 H. H. BYRD, 2nd Lieutenant.
 D. BELL KERR, Adjutant.
 B. B. McCUTCHAN, Ordnance Sergeant.
 J. PRICE MITCHELL, First Sergeant.
 PRESTON BOGGS, Sergeant.
 L. G. DOYLE, Corporal.

Commencement Exercises

Were held in the Hall of the Academy, June 4th, 1890, at 7½ o'clock, p. m. These consisted of the Annual Celebration of the Ciceronian Literary Society, with the following

PROGRAMME:

President.	Vice-President.	Secretary.
M. A. ASHBY,	B. B. McCUTCHAN,	J. P. MITCHELL.

DEBATERS:

J. A. EGGBORN,	H. C. COFFMAN,
J. C. STULL,	J. T. CHRISTIAN,

DECLAIMERS:

H. H. BYRD,	C. A. CRAWFORD,
A. B. NORTON,	D. BELL KERR,
L. G. DOYLE,	G. A. SIVELY,
J. D. FORRER,	N. L. SHRECKHISE,
O. C. HULVEY,	PRESTON BOGGS.

MARSHALS:

R. G. MITCHELL, Chief.	
J. H. HYDE,	F. C. ROLLER,
E. B. KERR,	G. G. CHRISTIAN,
J. L. BOWMAN.	

Roller, T. J.—Junior Latin, English Grammar, Orthography, United States History.

Roller, Charles S.—English Grammar, Geography, Arithmetic.

Shreckhise, N. L.—Latin Exercise, English Grammar and Rhetoric, Physics, Chemistry.

Sheets, O. S.—English Grammar and Rhetoric, Algebra.

Sively, G. A.—Junior Latin, English Grammar and Rhetoric, Analysis, Chemistry, Physics, Arithmetic, Algebra.

Snapp, W. W.—English Grammar, Geography, Arithmetic, United States History, Orthography.

Stull, James C.—Junior Latin, Chemistry, Physics, Algebra, Trigonometry, Surveying.

Switzer, G. W.—English Grammar and Rhetoric, Analysis, Algebra, Arithmetic.

Todd, Wirt B.—Latin Reader, Analysis, Geometry, Algebra.

Williams, C. B.—Intermediate Latin, English Grammar and Rhetoric, Analysis, Algebra, Arithmetic.

Woods, Paul—English Grammar, Geography, Arithmetic.

Yancey, A. S.—English Grammar and Rhetoric, Arithmetic, Algebra, General History.

